Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

APUSH - CHAPTER 9 NOTES PACKET

*A Shaky Start Toward Union*

1. Explain how the British manufacturers contributed to the hard times facing colonists in the years following the American Revolution.

*Constitution Making in the States*

1. What was unique about Massachusetts’s Constitution? How did this later influence our federal Constitution?

*Economic Crosscurrents*

1. What happened to loyalist holdings after the war?
2. How were the British Navigation Laws more disagreeable after independence than before?
3. What helped to compensate partially for the loss of old commercial markets?

*Creating a Confederation*

1. In what ways were the thirteen states sovereign?
2. Discuss why western lands were an issue with the ratification of the Articles of Confederation.
3. Discuss the importance of the western land cessions to the United States gov’t. How did this create a sense bond of union between the people and the gov’t?

*The Articles of Confederation: America’s First Constitution*

1. Explain some of the issues with the Articles of Confederation. (Do not just list – group common issues)

1)

2)

3)

4)

1. Discuss how the Articles of Confederation were a steppingstone towards our current Constitution.

*Landmarks in Land Laws*

1. What area made up the Old Northwest?
2. Discuss the “guidelines” of the Land Ordinance of 1785.
3. Discuss the three basic principles of the Northwest Ordinance of 1787.

1)

2)

3)

*The World’s Ugly Duckling*

1. Study the map on page 167 and explain how the United States had not actually achieved complete independence in 1783.

*The Horrid Specter of Anarchy*

1. What was Shay’s Rebellion and how did the Massachusetts government respond?
2. Discuss the significance of Shay’s Rebellion.

*A Convention of “Demigods” & Patriots in Philadelphia –* READ!

*Hammering Out a Bundle of Compromises*

1. What were the goals of the delegates at the Constitutional Convention?
2. Two plans for a new constitution were proposed by the delegates in Philadelphia. Discuss each plan.

|  |  |
| --- | --- |
| **PLAN** | **PROPOSAL** |
| Virginia Plan |  |
| New Jersey Plan |  |

1. Explain the main parts of the Great Compromise.
2. What other compromises were made in the drafting of the Constitution.
3. Discuss the three-fifths compromise and its necessity.

*Safeguards for Conservatism*

1. What two principles of republicanism were included in the Constitution?

*The Clash of Federalists and Antifederalists*

1. Discuss characteristics of each of the following as well as specific people linked to each group:

|  |  |  |
| --- | --- | --- |
|  | Characteristics | People |
| **Federalists** |  |  |
| **Anti-Federalists** |  |  |

*The Great Debate in the States*

1. What were some of the issues with the ratification of the Constitution?

*The Four Laggard States*

1. What is the significance of *The Federalist* written by James Madison? (Use outside sources to help you!)

*The Four Laggard States*

1. How were the writers of the Constitution conservative?

*The Pursuit of Equality*

1. Why, in the dawning democratic age, did they not put an end to slavery in our new constitution?
2. What is civic virtue and why were women central to this idea?
3. How did the idea of republican motherhood promote equality amongst women?